

Assessment Techniques & Tools

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UAS Convocation 2020



UNIVERSITY
of ALASKA
SOUTHEAST

Agenda & Objectives

1. Types of Assessment
2. Alternatives to Proctored Exams
3. Assessment Tools in Blackboard

- Define the three types of assessment and discuss examples
- Review alternatives to proctored exams
- Examine different assessment tools built into Blackboard

Types of Assessment

Diagnostic Assessment

Shows you where students are

Examples:

- Writing Sample
- Pre-test
- Placement Test

Formative Assessment

Check for understanding and give feedback

Examples:

- CATs ([Classroom Assessment Techniques](#))
- Low-stakes quizzes
- Peer-review
- Oral or written feedback

Summative Assessment

Shows you what students' learned: culminating task or test

Examples:

- Project
- Exam
- Research paper
- Video
- Post-test

Universal Design for Learning

Reach all students through multiple means of:

- Engagement
 - Relevance, value, authenticity, student interests
- Representation
 - Provide multiple means of access (audio, visual, text)
 - Activate background knowledge & clarify language / vocabulary
- **Action & Expression**
 - **Provide multiple options for students to demonstrate understanding**

Alternatives to Proctored Exams

- Ask students to create something:
 - Paper/report, poster, presentation, real-world artifact, curated collection
 - Webpage, video, VoiceThread, portfolio
- Develop exam questions:
 - Open-ended / essay, short answer, mixture of many question types
 - Ask students to explain their choices for multiple choice questions
- Set up your exam:
 - Set a time limit, set a password, prevent back-tracking, randomize question & answer choices, make the exam open-book, use a test bank

Blackboard Tools for Assessment

Variety of Tools

- Tests / Quizzes - many options
- Assignments (submit written, visual, or digital work)
- Discussion Board
- VoiceThread
- Connect to Publisher Assessments

Blackboard Tests & Quizzes

Respondus Training:
Thursday, Aug. 20th via Zoom
9:30-10:30am

Tools available for easier test creation

- Respondus
 - Web-based converters
 - Use publisher test content (McGraw Hill, Wiley, Pearson)
-

Question Types

Create Question ▾

Reuse

Calculated Formula

Calculated Numeric

Either/Or

Essay

File Response

Fill in Multiple Blanks

Fill in the Blank

Hot Spot

Jumbled Sentence

Matching

Multiple Answer

Multiple Choice

Opinion Scale/Likert

Ordering

Quiz Bowl

Short Answer

True/False

Test Availability Options (1)

TEST AVAILABILITY

Make available to students Yes No

Add a new announcement for this test Yes No

Multiple Attempts
 Allow Unlimited Attempts
 Number of Attempts

Score attempts using

- Last Graded Attempt
- Highest Grade
- Lowest Grade
- First Graded Attempt
- Average of Graded Attempts

Force Completion
Once started, this test must be completed.

If you allow multiple attempts, you can also choose which attempt will count toward the student's final grade.

If you check the box for "Force Completion," students will have to finish the test in one sitting.

Test Availability Options (2)

Set Timer

Set expected completion time. Selecting this option also records completion time for this test. Students will see the timer option before they begin the test.

120 Minutes

Set a time limit for completion of the test

Auto-Submit

OFF ON

OFF: The user is given the option to continue after time expires.

ON: Test will save and submit automatically when time expires.

Display After

08/10/2020



12:00 AM



Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until

08/10/2020



11:59 PM



Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Limit the dates and times that students can access the test

Password

Require a password to access this test.

Set a password

Test Exceptions

TEST AVAILABILITY EXCEPTIONS

Click **Add User or Group** to search for course users and groups to add to the exception list. Timer and force completion must be enabled in the previous test availability step to enable those settings for exceptions. If you choose to use groups, you must make the group unavailable if you do not want students to see group members. Click **Remove all Exceptions** to delete all exceptions for the test.

Add User or Group

Remove All Exceptions

NAME

ATTEMPTS

TIMER

AVAILABILITY

Student name

Single Attempt 



You can set up exceptions for students who need accommodations. For example, removing the timer to allow for unlimited time for testing.

Due Date Options

DUE DATE

Set the date the assessment is due. Optionally, do not allow students to take a test once the due date has passed.

*Submissions are accepted after this date, but are marked **Late**.*

Due Date 08/10/2020



11:59 PM



Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Do not allow students to start the Test if the due date has passed.

Students will be unable to start the Test if this option is selected.

You can set a due date (which allows for late submissions) OR you can set the test so that students cannot start the test after the due date has passed. (This choice would use the end date that you set earlier in the test options.)

Test Feedback Options

SHOW TEST RESULTS AND FEEDBACK TO STUDENTS

Select rule(s) for when students can view feedback.

Select the kind of feedback students can see for each “when” instance.

WHEN ⓘ

After Submission ▼

----Choose----

On Specific Date

✓ After Due Date

After Availability End Date

After Attempts are graded

SCORE PER QUESTION ⓘ

ANSWERS ⓘ

FEEDBACK ⓘ

SHOW INCORRECT QUESTIONS ⓘ



All Answers

Correct

Submitted



All Answers

Correct

Submitted



Test Presentation Options

TEST PRESENTATION

All at Once

Present the entire test on one screen.

One at a Time

Present one question at a time.

Prohibit Backtracking

Prevent changing the answer to a question that has already been submitted.

Randomize Questions

Randomize questions for each test attempt.

Make sure to click submit once all the test options are set. You can always revise them later.

Click **Submit** to edit options for this test. Click **Cancel** to quit.

Cancel

Submit

Blackboard Assignments

Students can submit a variety of projects:

- MS Word, Excel, PowerPoint
- PDF
- Images
- Video and audio files
- Web pages

Integrates with Blackboard gradebook:

Create an Assignment

The screenshot displays a course management interface. On the left is a dark sidebar with the course title 'Test KBHENRICKSON-TEST01: Kaia KBHENRICKSON Test Course' and a list of menu items: 'Announcements', 'Course Content', and 'Course Resources'. The 'Course Content' item is highlighted with a red box. The main area shows 'Course Content' with a dropdown arrow. Below this is a blue navigation bar with 'Build Content', 'Assessments', and 'Tools'. The 'Assessments' menu is open, showing options: 'Test', 'Survey', 'Assignment', 'Self and Peer Assessment', 'Mobile Compatible Test', and 'McGraw-Hill Assignment'. The 'Assignment' option is highlighted with a red box. A blue callout bubble points to the 'Assessments' menu, and another blue callout bubble points to the 'Assignment' option.

Go to the Course Content area and navigate to the correct module or folder

Click on the "Assessments" drop-down menu and choose "Assignment"

Add Title and Instructions

ASSIGNMENT INFORMATION

* Name and Color  Black

Instructions

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).



This activity is available as a [Google Doc](#) (click link) and as a **Word document** (see attached file). You only need to **choose one format**. If you have trouble opening the Google Doc, log in to your UAS email account and try again. Please be sure to review the rubric, which is viewable in this assignment.

Regardless of which format you choose, please follow the directions at the top of the activity document so that you can save the file as a copy you can edit.

There are directions at the bottom of the activity for saving and submitting your work. If you do not see the option to attach and/or submit your file, try using a different browser. Blackboard works best with Chrome or Firefox. Safari users are often unable to attach and submit files.

Path: p » span

Words:136

You can use the formatting tools to emphasize text through size or style, as well as link to content. You can also include videos or images.

Tip: If you are copying and pasting text into the instructions box, paste it from Notepad or another text editor to avoid odd formatting.

Attach Files

Click on “Browse My Computer” to find and attach a file (like an assignment description document) to the assignment.

ASSIGNMENT FILES

Attach Files

Browse My Computer

Browse Course

Browse Cloud Storage

Attached files

File Name	Link Title	File Action	Item's Alignments
 Activity #2 LS 111 - Spring 2020.docx	Activity #2 LS 111 - Spring	Create a link to this file	<input type="checkbox"/> Add alignments to content Do not attach

Tip: When attaching read-only documents, use a PDF version, which can be read easily across multiple platforms & devices.

Set a Due Date

DUE DATES

*Submissions are accepted after this date, but are marked **Late**.*

Due Date



Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Set up Grading

Assign a point value to your assignment.

GRADING

* Points Possible

Associated Rubrics

Name	Type	Date Last Edited	Show Rubric to Students
   LS 111 Activity Rubric	 Used for Grading	Jul 24, 2020 1:28:53 PM	 Yes (With Rubric Scores)

If you want to grade with a rubric, you can create and/or add one here. Be sure to change "Show Rubric to Students" to Yes if you want students to see it.

Submission Details

Submission Details

If any students are enrolled in more than one group receiving the same assignment they will submit more than one attempt for this assignment. It may be necessary to provide these students with an overall grade for the assignment.

Assignment Type

- Individual Submission
 Group Submission

Number of Attempts

Single Attempt ▼

You can set the number of attempts to Single, Unlimited, or set a specific number of Multiple Attempts.

Plagiarism Tools

- Check submissions for plagiarism using SafeAssign

Although SafeAssign officially supports only English, clients are welcome to use SafeAssign with languages other than English. SafeAssign has no technical limitations that preclude using it with other languages. See [Blackboard Help](#) for more information.

If SafeAssign is enabled with Anonymous Grading, SafeAssign Originality Reports will be hidden from Instructors until Anonymous Grading is disabled. However, Students may still be able to see SafeAssign Originality Reports depending on the state of the "Allow students to view SafeAssign originality report for their attempts" setting.

- Allow students to view SafeAssign originality report for their attempts
 Exclude submissions from the Institutional and Global References Databases

Set Availability Options

AVAILABILITY

Make the Assignment Available

Limit Availability

Display After 07/24/2020 08:00 AM

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until 08/07/2020 11:59 PM

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Track Number of Views

Click **Submit** to finish. Click **Cancel** to quit without saving changes.

Cancel

Make sure to check this box!

Make the Assignment Available

Limit Availability

Display After 07/24/2020 08:00 AM

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until 08/07/2020 11:59 PM

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Track Number of Views

Set start and end dates for student access. (If you want the assignment to be available all semester, you do not need to set these.)

Click "Submit" when done.

Click **Submit** to finish. Click **Cancel** to quit without saving changes.

Cancel

Student View in Course Content

Students click on the title to open the full assignment and submit their work.



Week 2 Activity

Attached Files:  [Activity #2 LS 111 - Spring 2020.docx](#)  (20.248 KB)

This activity is available as a [Google Doc](#) (click link) and as a **Word document** (see attached file). You only need to **choose one format**. If you have trouble opening the Google Doc, log in to your UAS email account and try again. Please be sure to review the rubric, which is viewable in this assignment.

Regardless of which format you choose, please follow the directions at the top of the activity document so that you can save the file as a copy you can edit.

There are directions at the bottom of the activity for saving and submitting your work. If you do not see the option to attach and/or submit your file, try using a different browser. Blackboard works best with Chrome or Firefox. Safari users are often unable to attach and submit files.

Student View Continued

ASSIGNMENT INFORMATION

Due Date Friday, August 7, 2020 11:59 PM	Points Possible 10 View Rubric
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If you added a rubric, students can view it by clicking here.

This activity is available as a [Google Doc](#) (click link) and as a **Word document** (see attached file). You only need to **choose one format**. If you have trouble opening the Google Doc, log in to your UAS email account and try again. Please be sure to review the rubric, which is viewable in this assignment.

Regardless of which format you choose, please follow the directions at the top of the activity document so that you can save the file as a copy you can edit.

There are directions at the bottom of the activity for saving and submitting your work. If you do not see the option to attach and/or submit your file, try using a different browser. Blackboard works best with Chrome or Firefox. Safari users are often unable to attach and submit files.

[Activity #2 LS 111 - Spring 2020.docx](#)

*When finished, make sure to click **Submit**.*

*Optionally, click **Save as Draft** to save changes and continue working later, or click **Cancel** to quit without saving changes. You are previewing the assignment - your submission will not be saved.*

Cancel

Save Draft

Submit

Student View - Submission

ASSIGNMENT SUBMISSION

Text Submission

Attach Files

ADD COMMENTS

Comments

When finished, make sure to click **Submit** to turn in your assignment. Optionally, click **Save as Draft** to save your work. You are previewing the assignment.

Students can write their response in Blackboard directly or upload a document.

Tip: Let students know that they cannot upload Google Docs. They will need to upload a PDF or Word version for written documents. They can download their file in these formats from within Google Docs.

Students can save a draft of their assignment, but they must click Submit to turn it in. They will receive an email confirmation after submitting.

Tip: If students use Safari, they may not see all of the possible options (like the Submit button). Encourage students to use Chrome or Firefox.

Assignment Scoring

Assignment Instructions

Page 1 of 5

Use tools to annotate and comment on the students' work directly

Kaia Henrickson

09/22/19

EDSE 677

Reading Reflection: "Hello, Grandfather": Lessons from Alaska

After reading "Hello, Grandfather" by Lisa Delpit, I had three main takeaways that I will use to improve my own practice. Delpit (1995) describes the importance of understanding connections and context when educators work with Alaska Native students, families, and communities. Delpit (1995) also identifies issues surrounding colonization: how Western scholarship "creates power relationships" that "decontextualize people" (p. 91). Finally, she discusses the importance of seeking guidance from adults who are from the same culture as our students in order to understand how our students learn best (Delpit, 1995).

Connections can empower students in many ways. They strengthen students' ability to understand new learning, they allow students to be part of a larger community, and they reinforce the importance of cultural values and beliefs. I was surprised by Delpit's (1995)

Assignment Details

GRADE LAST GRADED ATTEMPT /10

ATTEMPT 7/26/20 11:38 AM /10

Grade by rubric

LS 111 Activity Rubric Used for Grading

Show Descriptions Show Feedback

Expectations

- Meets 10 (100.00%) points
- Developing 8 (80.00%) points
- Not Yet 6 (60.00%) points
- Missing 0 (0.00%) points

Raw Total: 0.00 (of 10)

Change the number of points out of 10 to:

Feedback:

Feedback text area

Cancel Save Rubric

Enter a score directly

Grade using your rubric

Enter general feedback

Blackboard Annotate

Bb Annotate Overview

in Blackboard Learn

Other Blackboard Assessment Tools

Discussion Board

Instructor or students can create discussion forums and respond through threads

Can be used for:

- Asynchronous discussions
- Students post work and get feedback
- Small group work
- Muddiest point or Q&A

Discussion Board

Discussions are a good way to encourage students to think critically about your coursework and interact with each others' ideas. You can create discussions around individual course lessons or for your course in general. [More Help](#)

Create Forum

Search

Delete

FORUM

DESCRIPTION

TOTAL
POSTS

UNREAD
POSTS

UNREAD
REPLIES
TO ME

TOTAL
PARTICIPANTS

LS 111 Questions & Troubleshooting
Forum

If you have a question about an assignment, if something is not working on Blackboard, or if you are having trouble using Blackboard, please post here. (If it is urgent, also send me an email - kbhenrickson@alaska.edu.)

0

0

0

0

If you are able to answer another student's question, feel free to reply. I will also respond to questions as soon as possible.

Discussion Board Grading Options

Grade

No Grading in Forum

Grade Discussion Forum: Points possible:

Grade Threads

Show participants in "needs grading" status  after every Posts

Due Date

 

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Associated Rubrics 

Name	Type	Date Last Edited	Show Rubric to Students
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VoiceThread

- Integrated into Blackboard & gradebook
- Allows instructor to combine text, image, audio, and video for asynchronous presentations
- Students can leave embedded, asynchronous responses via video, text, or audio
- Students can also create their own VoiceThreads

VoiceThread

Grading tools built in

The screenshot displays the VoiceThread interface. At the top, it shows 'LS 111 Weeks 2 (Slide 2 of 22)' and the user 'Kaia Henrickson'. The main content area features a slide titled 'Research' with the following text:

- "In the broadest terms, everyone does research: we all gather information to answer a question that solves a problem."
(Booth 2003)
- Research is a **process**
- More than one possible answer

To the right of the text is a Venn diagram with three overlapping circles labeled 'Source #1', 'Source #2', and 'Your Ideas'. Below the slide, a control panel is visible, containing icons for phone, microphone, video, and a text input field with 'ABC' and an 'x' icon. A red box highlights this control panel. The bottom of the interface shows a play button, '1x' speed, a progress bar at '0:00 / 0:00', and a share icon. On the right side, there is a sidebar with a search bar and two sections: 'Submitted' (Last Name, First Name) and 'Not Submitted' (Click on a student to send reminder), both showing 'No assignments to display'.

Commenting options

References

Angelo, T. A. & Cross, K. P. (1993). Classroom assessment technique examples. From *Classroom assessment techniques: A handbook for college teachers* (2nd ed.). Retrieved from

<https://www.ncicdp.org/documents/Assessment%20Strategies.pdf>

CAST. (2018). *Universal design for learning guidelines version 2.2*. Retrieved from <http://udlguidelines.cast.org>

Center for Excellence in Learning and Teaching. (2019). *VoiceThread*. University of Alaska Southeast. Retrieved from

<https://www.uas.alaska.edu/celt/idn/voicethread/index.html>

Hybrid pedagogy: The journal of critical digital pedagogy. Retrieved from <https://hybridpedagogy.org/>